

Pupil premium strategy statement for Glory Farm School

1. Summary information					
School	Glory Farm Primary School				
Academic Year	2016/17	Total PP budget	£133,320	Date of most recent PP Review	Sept 2016
Total number of pupils	413	Number of pupils eligible for PP	103	Date for next internal review of this strategy	Jan 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing and mathematics	44%	53%
% progress in reading	-0.51 (Confidence interval -1.3 to 0.5)*	0
% progress in writing	0.84 (Confidence interval -0.2 to 3.4)*	0
% progress in mathematics	-1.53 (Confidence interval -2.7 to 0.3)*	0

*Confidence interval shows that progress in reading, writing and mathematics is not significantly different from the national average

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers		
A.	Attainment at greater depth in KS1 and KS2 for disadvantaged pupils was below the National Average.	
B.	Disadvantaged pupils in KS2 (year 6) attaining the Expected Standard in GPS (Grammar, Punctuation and Spelling) was below the National Average	
External barriers		
C.	Confidence and self-esteem is affected by family circumstances and this impacts on attitude to learning and ability to concentrate	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Attainment at greater depth in KS1 and KS2 will be in line with the National Average.	The majority of PP pupils (95%) make at least good progress. Underlying inequalities between children eligible for PP and others are not apparent. The Senior leadership team will manage the PP funding effectively to the full advantage of pupils

B.	All pupils eligible for PP will attain the Expected Standard in GPS in year 6.	Standards of achievement for PP pupils will be raised enabling them to make progress at least equivalent to those not entitled to PP.
C.	Pupils and their families will be fully supported, enabling children to achieve their full potential.	PP pupils will attend residential trips, day visits and after-school clubs and will be confident and ready to learn in school.

5.Planned expenditure				
Academic year	2016/17			
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A & B: The majority of PP pupils (95%) make at least good progress.	The Senior leadership team will manage the PP funding effectively to the full advantage of pupils. Staff CPD and supply cover will be used to ensure interventions are used effectively. Cover for SLT members to carry out monitoring tasks and support staff as required.	Overview and scrutiny meetings, lesson observations and Classroom Monitor will be used to track progress of PP pupils.	HT/SLT Middle leaders	Ongoing
Total budgeted cost				£21 000
ii. Targeted support				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>B1: To raise standards of achievement for PP pupils enabling them to make progress at least equivalent to those not entitled to PP</p>	<p>Quality First Teaching (QFT), 1:1 tuition and small group activities will be used to support pupils in class</p> <p>HLTAs and TAs will be allocated to sessions to support target pupils both inside and outside class.</p> <p>PP children will be involved in extra-curricular activities</p>	<p>Work scrutiny, tracking data and lesson observations will show that all pupils are making at least good progress.</p>	<p>HT DHTs SENCO</p>	<p>Ongoing</p>
<p>B2: The gap in achievement will be closed for individual PP children through targeted interventions.</p>	<p>To employ an experienced teacher for 2 days a week to coordinate and implement the provision of interventions which are tailored to the needs of individuals and focus on closing the gap in attainment between boys and girls.</p>	<p>Work scrutiny, tracking data and lesson observations will show that all pupils are making at least good progress and, in some cases, accelerated progress.</p>	<p>HT DHTs</p>	<p>Ongoing</p>
<p>B3: The gap in achievement will be closed for individual PP children</p>	<p>To provide additional opportunities to individual children through extending the school day (1:1 sessions before school)</p> <p>TAs placed in classes for the morning sessions.</p>	<p>TAs will be involved in the planning of all work.</p> <p>Work sampling and tracking data will be used to monitor progress.</p>	<p>DHTs TAs SENCO</p>	<p>Ongoing</p>
Total budgeted cost				£30 000

iii. Other approaches

Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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C1: All children arrive in class ready to learn	To provide Play Therapy and “Lucky Lunch” Club and BRIGHT BEGININGS Breakfast Club to any child experiencing emotional, social and/or behaviour difficulties Research shows that children who arrive at school without having eaten breakfast or in an emotional state are less able to maintain concentration. This affects learning.	Provide an adequate number of qualified adults and CPD as and when required. Provide funding to support requirements	SENCO and HLTAs	Jan 2017
C2: The inclusion of children within the school will be strengthened.	Funding assistance will be offered to support the attendance on residential trips, day trips and in after-school clubs. Specialist sports specialists will provide clubs.	Communicate with PP families to ensure they are aware of support systems available. Children will attend at least one after-school club Specialist sports specialists will provide clubs.	SLT, PE leader and Sports specialists	Jan 2017
C3: To support PP families through a Home School Link Worker	All PP families have access to HSLW and are supported appropriately through CAFs and TACs etc	Employ a HSLW for 10 hours per week.	HT HSLW DHTs Inclusion manager	Jan 2017
Total budgeted cost				£82 000